

ERO Early Childhood Service Assurance Review

Early Childhood Service Name	Little Mascots Early Learning Centre	
Profile Number	47209	
Location	Mangere, Auckland	

ERO's Assurance Review reports provide information about whether a service meets and maintains regulatory standards. Further information about Assurance Reviews is included at the end of this report.

ERO's judgement

Regulatory standards		
Curriculum	Meeting	
Premises and facilities	Meeting	
Health and safety	Meeting	
Governance, management and administration	Meeting	

At the time of the review, ERO found the service was taking reasonable steps to meet regulatory standards.

Background

Little Mascots Early Learning Centre operates in a new building and was licensed in 2017. The centre serves a multicultural community, and many children have Pacific heritages. Many teachers speak children's home languages. Children are grouped in three rooms. The owner employs a centre manager, a team of qualified teachers and support staff.

Summary of review findings

The service's curriculum is informed by planning processes that demonstrate understanding of children's learning and interests. Adults engage in meaningful, positive interactions to enhance children's learning. Children are involved in decisions about their learning experiences.

The curriculum reflects the place of Māori as tangata whenua, and encourages children to understand and respect others' cultures. Parents can access information concerning their children and how they can be involved in the service. The design and layout of the premises support the provision of indoor and outdoor experiences for children. Health and safety systems are regularly reviewed.

Next ERO Review

The next ERO review is likely to be an Education Review.

Steve Tanner

Director Review and Improvement Services Northern

Northern Region

9 May 2019

Information about the service

Service type		Education and care service	
Number licensed for		50 children over 2 years of age	
Percentage of qualified teachers		80% +	
Reported ratios of staff to children	Over 2	1:10 - Meets regulatory standards	
Service roll		64	
Gender composition		Girls 34 Boys 30	
Ethnic composition		Māori5Samoan18Indian12Tongan10Cook Island Māori7Fijian Indian6other ethnic groups6	
Review team on site		April 2019	
Date of this report		9 May 2019	
Most recent ERO report(s) These are available at www.ero.govt.nz		First ERO review of the service	

General Information about Assurance Reviews

All services are licensed under the <u>Education (Early Childhood Services) Regulations 2008</u>. The legal requirements for early childhood services also include:

- the Licensing Criteria for Education and Care Services 2008
- the Licensing Criteria for Home-based Education and Care Services 2008
- the Licensing Criteria for Hospital-based Education and Care Services 2008.

Services must meet the standards in the regulations and the requirements of the licensing criteria to gain and maintain a licence to operate.

ERO undertakes an Assurance Review process in any service:

- having its first ERO review including if it is part of a governing organisation
- previously identified as 'not well placed' or 'requiring further development'
- that has moved from a provisional to a full licence
- that have been re-licenced due to a change of ownership
- where an Assurance Review process is determined to be appropriate.

Management Assurance on Legal Requirements

All early childhood services are required to promote children's health and safety and to regularly review their compliance with legal requirements. Before the review, the staff and management of a service completed an *ERO Centre Assurance Statement and Self-Audit Checklist*. In these documents they attested that they have taken all reasonable steps to meet their legal obligations related to:

- curriculum
- premises and facilities
- health and safety practices
- governance, management and administration.

As part of an Assurance Review ERO assesses whether the regulated standards are being met. In particular, ERO looks at a service's systems for managing the following areas that have a potentially high impact on children's wellbeing:

- emotional safety (including positive guidance and child protection)
- physical safety (including supervision; sleep procedures; accidents; medication; hygiene; excursion policies and procedures)
- suitable staffing (including qualification levels; police vetting; teacher certification; ratios)
- evacuation procedures and practices for fire and earthquake.

As part of an Assurance Review ERO also gathers and records evidence through:

- discussions with those involved in the service
- consideration of relevant documentation, including the implementation of health and safety systems
- observations of the environment/premises, curriculum implementation and teaching practice.